



“Discover Your Purpose”

Assessment Tool & Application

Purpose: 1) To lead group members to see some of the ways God has designed them individually.
2) To lead group members to see where to look for fulfilling service within the church.

VERY IMPORTANT NOTES: Week 2 will be a very unique learning experience for group members. It is designed to be experiential, not lecture-style. Therefore, we recommend that you shorten your prayer time this week and be careful (It’s hard to say this) not to spend so much time on the Scripture that group members don’t have the discovery opportunities that are the heart of this lesson, especially the Finale. For the complete series & resources, visit WestwoodGroups.com.

Before Class: Distribute the *Discover Your Purpose Assessment* immediately as group members arrive. Have them start on it. Instruct others who enter that they can complete it as you talk. They’ll have time to catch up. **For best results, encourage them to choose a 1 or 3 whenever possible!** (See instructions later.)

Starting Point: Ask the group: “What is the end goal for use of spiritual gifts?” (We’ll see in the Scriptures below: glorify God, maturity of believers, ministry, common good)

Scripture: (5-7 minutes: Allow people to continue the Assessment as you discuss the Scripture) Review the **SCRIPTURE** on the Learner Notes. Share the truth from these passages and the Take away.

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| 1 Cor. 12:1, 7 | Take away: We are not to be ignorant about the gifts. Each one is given a gift to use for the good of all in the body of Christ. |
| Ephesians 4:11-13 | Take away: God calls and gifts some leaders to help believers 1) be prepared for ministry, 2) reach unity in the faith, 3) knowledge of Christ, and 4) maturity in Christ. |
| Romans 12:6-8 | Take away: Get after it! Don’t sit on the gift but use it enthusiastically to fulfill the reason you were given a gift. (How would you feel if a gift you gave was never used? Let’s not disappoint God!) |

Assessment: Here are instructions for the Assessment Tool (Many will have already done the back by now.)

1. Complete the Questions side of the Assessment, encouraging them to avoid middle of the road answers.
2. Without turning the page, fold the right side over to the arrows, covering the questions, leaving score visible.
3. Transfer the scores to the “Profile” side, transferring Q1-Q5, adding by twos Q6 & Q7, Q8 & Q9, etc.
4. Next, unfold the page and complete sections A-E.

Spiritual Gift Discussion: Ask a few class members to share what their “Probable Gifts” are. See if other group members affirm their gifts. Remind group members that it is impossible to use a man-made tool to accurately reflect the work of the Holy Spirit, but the tool will help us discuss and hopefully get close to discovering how God designed us.

Questions for Discussion: As time allows, **choose some** of the questions in this section to review. Circle your “must use” Q’s.

1. Who do you know...? <Personal answers> Check to see if the gift showed up on their own assessment.
2. If God places...? <Possible answers: lack of maturity and/or obedience, also possible that church does too much.>
3. What should be done...? <Possible answer: It has been said that believers should consider a primary and a secondary place of service. Our primary area should be in our area of giftedness, but a secondary area might be to fill a need in the body of Christ. To illustrate, we wouldn’t drive past a friend who is broken down on the side of the road, saying, “Well, I don’t have the gift of mercy, so God wouldn’t have me to stop.”>

Tips for Discovering Your Spiritual Gifts: Share and discuss if needed the three tips for discovering your spiritual gifts. 1. Ask, “How can we know we have a gift if we’ve never tried to use it?” 2 & 3 are self-explanatory.

Personality Profile: Ask members to share their personality style. They might have fun reading about the personality style of a spouse or friend to see if the description helps explain some past relational problems.

FINALE – Ask for one of two volunteers from the class, preferably people who aren’t already serving. As you write on the board, ask them to briefly share their top answers from sections A, B, C, D & E of the Profile Side. Ask group members to brainstorm positions that would be a good fit. **The lights come on here!** If time allows, include another person.

Close: Challenge group members to take the next step. If the person has not found a place of service, ask them to check the box under their personal info. Also, if the lesson already shed some light, encourage them to make contact with a ministry. If the person already has a place of service, we’d love to have their information on file for reference if they’d allow.